

IB Demystified

Examiners · Moderators · Mentors

Mathematics: Analysis and Approaches Higher Level

Paper 1 — Mock Examination

Mock Exam 3

Non-calculator

Time allowed: **2 hours**

Maximum mark: **110 marks**

Candidate information

Candidate name:

Session number:

Date:

Topic emphasis: integration, differential equations, vectors, trigonometric identities and algebraic reasoning

Instructions to candidates

- Write your session number in the box on the cover.
- Do not begin this paper until you are told to do so.
- The use of any calculator is **not** permitted for this paper.
- **Section A:** answer every question. Record your answers in the boxes that follow each question; you may continue below the printed lines if you need more room.
- **Section B:** answer every question. Set out your solutions on separate answer-booklet pages, starting each question on a fresh page.
- Unless a question states otherwise, give numerical answers exactly, or rounded to three significant figures.
- Where a result is requested exactly, decimal approximations will not earn full marks.
- Show all of your reasoning. Marks may not be awarded for an answer that is not supported by working.
- A clean copy of the *Mathematics: Analysis and Approaches HL formula booklet* may be used.
- The maximum mark for this paper is **[110 marks]**.

Full marks are not necessarily awarded for a correct answer with no supporting work. Where an answer is incorrect, marks may still be given for a valid method, provided the method is clearly shown. You are therefore strongly advised to show all working.

Section A

Answer **all** questions. Write your answers in the boxes provided. Working may be continued below the lines if necessary.

1.

[Maximum mark: 5]

(a) Using the substitution $u = x^2 + 1$, or otherwise, find $\int x\sqrt{x^2 + 1} \, dx$. [3]

(b) Hence evaluate $\int_0^{\sqrt{3}} x\sqrt{x^2 + 1} \, dx$. [2]

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3.

[Maximum mark: 6]

The vectors \mathbf{a} and \mathbf{b} are given by $\mathbf{a} = \begin{pmatrix} 1 \\ 1 \\ 0 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}$.

- (a) Find $\mathbf{a} \cdot \mathbf{b}$. [1]
- (b) Find the angle between \mathbf{a} and \mathbf{b} . [3]
- (c) Find a unit vector that is perpendicular to both \mathbf{a} and \mathbf{b} . [2]

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4.

[Maximum mark: 7]

Consider the differential equation $\frac{dy}{dx} = xy$, where $y > 0$.

- (a) Find the general solution of the differential equation. [4]
- (b) Given that $y = 2$ when $x = 0$, find the particular solution, giving y in terms of x . [3]

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5.

[Maximum mark: 7]

The polynomial $p(x) = 2x^3 + ax^2 - 5x + b$, where $a, b \in \mathbb{R}$, leaves a remainder of 12 when divided by $(x - 2)$. Also, $(x + 1)$ is a factor of $p(x)$.

(a) Show that $4a + b = 6$ and $a + b = -3$. [4]

(b) Hence find the values of a and b . [3]

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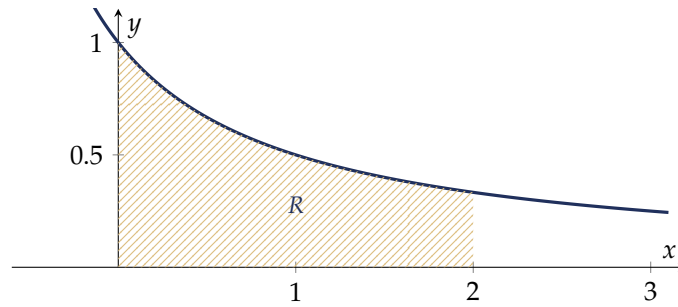
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6.

[Maximum mark: 8]

The region R is enclosed by the curve $y = \frac{1}{x+1}$, the x -axis, and the lines $x = 0$ and $x = 2$, as shown below.



- (a) Find the area of R . [3]
- (b) The region R is rotated through 360° about the x -axis. Find the exact volume of the solid of revolution formed. [5]

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8.

[Maximum mark: 10]

- (a) Show that $\sin^2 x = \frac{1 - \cos 2x}{2}$. [1]
- (b) Hence find $\int \sin^2 x \, dx$. [4]
- (c) The region bounded by the curve $y = \sin x$, the x -axis and the lines $x = 0$ and $x = \pi$ is rotated through 360° about the x -axis. Find the exact volume of the solid generated. [5]

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Section B

Answer **all** questions in the answer booklet provided. Please begin each question on a new page.

9. [Maximum mark: 12]

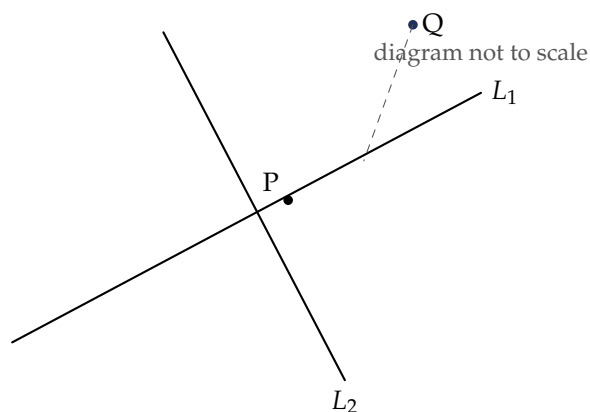
A population of bacteria, N , grows at a rate proportional to its size. At time $t = 0$ hours there are 50 bacteria, and after 2 hours there are 200 bacteria.

- (a) Write down a differential equation for $\frac{dN}{dt}$ in terms of N and a positive constant k . [1]
- (b) Solve this differential equation to show that $N = 50e^{kt}$. [4]
- (c) Find the exact value of k . [3]
- (d) Find the time, in hours, at which the population first reaches 800. [4]

10. [Maximum mark: 13]

Two lines are defined by

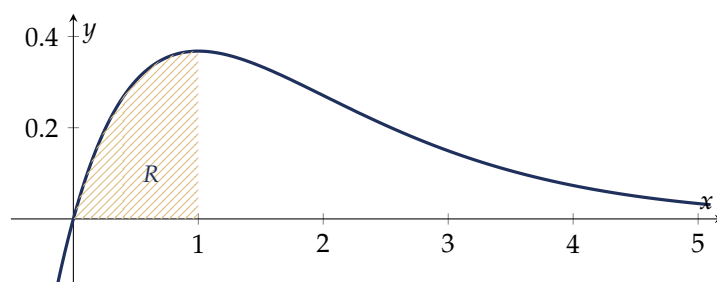
$$L_1 : \mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \\ -1 \end{pmatrix}, \quad L_2 : \mathbf{r} = \begin{pmatrix} 2 \\ 4 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ -1 \\ 2 \end{pmatrix}.$$



- (a) Show that L_1 and L_2 intersect, and find the coordinates of the point of intersection P. [6]
- (b) Find the acute angle between L_1 and L_2 . [4]
- (c) The point Q has position vector $\begin{pmatrix} 7 \\ 0 \\ 5 \end{pmatrix}$. Find the shortest distance from Q to the line L_1 . [3]

11. [Maximum mark: 13]

Consider the function $f(x) = xe^{-x}$. Part of the graph of $y = f(x)$ is shown below.



- (a) Find $\int xe^{-x} dx$. [4]
- (b) The region R is bounded by the curve, the x -axis and the lines $x = 0$ and $x = 1$. Find the exact area of R. [4]

(c) Find the coordinates of the maximum point of $y = f(x)$. [3]

(d) Hence find the exact value of $\int_0^2 xe^{-x} dx$. [2]

12.

[Maximum mark: 14]

A population P , measured in thousands, at time t years satisfies the differential equation

$$\frac{dP}{dt} = \frac{1}{50} P(10 - P), \quad 0 \leq P < 10,$$

with $P = 2$ when $t = 0$.

(a) Show that $\frac{1}{P(10 - P)} = \frac{1}{10} \left(\frac{1}{P} + \frac{1}{10 - P} \right)$. [3]

(b) Hence show that the general solution may be written as $\ln\left(\frac{P}{10 - P}\right) = \frac{t}{5} + c$, where c is a constant. [5]

(c) Given that $P = 2$ when $t = 0$, find the value of c . [2]

(d) Find the value of P when $t = 5 \ln 4$. [4]

End of examination.